



King County Democrats 2007 General Candidate Questionnaire

Name	Lisa Stuebing	Position Sought	Seattle School Director, Pos. 2
Campaign Address	PO Box 31258	Campaign Manager	Houda Smith (in training)
City	Seattle	Phone Number	206-524-6788
State	WA	Fax Number	206-523-3644
Zip Code	98103	E-mail Address	Lisa@StuebingForSchools.org
Precinct	SEA 43-1277	Web Page	www.StuebingForSchools.org

Present Occupation Incumbent? How Long?	Executive Director	COMMITTEE RECOMMENDATION <i>(Leave Blank - For Committee Use Only)</i>
Employer	Take Back Your Time	
Union Affiliations	In past, SEIU, United Food and Commercial Workers, Teamsters	

WHAT RATINGS AND ENDORSEMENTS HAVE YOU RECEIVED?			
Legislative District(s)/Unions	Municipal League	Women's Political Caucus	SeaMEC

PLEASE ANSWER THE FOLLOWING QUESTIONS.					
#	Question	Yes	No	Qualified*	
1.	Are you a Democrat? Are you known as a Democrat? If not, explain.	X			
2.	Do you support the King County Democratic Platform?	X			
3.	Do you support the right of workers (excluding military) to bargain and strike?	X			
4.	Do you support affirmative action?	X			
5.	Do you support freedom of choice in contraception, abortion and sterilization?	X			
6.	Do you support public funding for abortions for poor women?	X			
7.	Do you support school vouchers? Do you support charter schools?		X		
8.	Do you support the Davis-Bacon Act?	X			
9.	Do you support equal rights for women?	X			
10.	Do you support the Patriot Act?		X		
11.	Do you support the restoration of voting rights to persons convicted of a felony who have served their sentence?	X			
12.	How long have you been registered to vote? Have you missed any elections in the last three years?	X		Since 18. Missed phony tunnel / viaduct vote.	
If you answer "yes" to any of the following questions please explain on a separate sheet of paper.			Yes	No	
14.	Have you ever failed to pay any taxes or court ordered judgments?			X	
15.	Have you ever been found in violation of a Public Disclosure Commission, Federal Election Commission or Seattle Ethics and Elections Commission regulation?			X	
16.	Have you ever been convicted of a felony?				



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*** - If you wish to qualify your answer, please provide an explanation on a separate sheet of paper.**



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**PLEASE ANSWER THE FOLLOWING QUESTIONS
(YOU MAY USE A SEPARATE SHEET OF PAPER FOR ANSWERS)**

- 1. Are you a member of another political party? If so, which ones? Have you ever supported or given money to a candidate from another party in a partisan race? If so, whom?**

I am a Democrat. I have supported recommended candidates from Emily's list and WPC that were moderate Republicans.

- 2. Are you a member of your local Democratic District Party? Have you contributed financially to any Democratic Organization? Have you been a Precinct Committee Officer? When/Where?**

I am a member of the 43rd. I was Chair of the 43rd last year and have also served as King County Committee Woman and State Committee Woman. I have contributed as able to all levels of the party. I have been PCO 43-1277 for at least 5 years.

- 3. What are the main messages of your campaign? What is your campaign plan? How many doors have you knocked on to date, pieces of mail planned, budgeting, staffing? Why will you win? What is the fundraising goal for your campaign? How much have you raised to date?**

Message: We must get back to Board basics and agree on one objective. That objective must be to raise graduation rates. Currently, Seattle Public Schools graduate only 50% of our students. In order to graduate more students with meaningful diplomas we must consider three relationships. The relationships, which affect a student's graduation, are, 1.) The relationship with the family; 2.) The relationship with the teachers; 3.) The relationship with the community.

It is important to note, I don't have a vision. I have a two-point plan.

First, we must retain and recruit the finest educators.

Second, We must facilitate family and community involvement in our students. There is no reason for our schools to be closed, dark and shuttered so much of the time. If we form partnerships with local government, for example, we can co-locate human services on campus. This would create family time and raise operating revenue to take better care of our schools and - increase graduation rates!

Campaign Plan: I have a sophisticated field operation based on geography, demography and voter history. I have an intern who is basing her thesis on my campaign.

Why win: I am the right person for the job.

Fundraising Goal: I can run the campaign on \$40. However, I expect to be up against significant money.

Raised to Date: About \$5K. Barbara Chadwick has consented to consult.

- 4. What are the single most pressing issues facing your jurisdiction? What actions would you take if elected?**

We only graduate 1 in 2 students. The current vision of the District is to squeeze as many students into as few schools as possible and liquidate most of the capacity to grow or produce revenue. This plan is sure to fail more students. This mistake has been made by cities in the past and it caused both flight of the well-to-do and urban blight as our schools are drained of students.



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5. If you are a candidate in a contested primary race, what record of performance, ability, experience, personal qualities, and positions on issues distinguish you from your opponent(s)? If you do not receive the nomination, is there any reason you could not support your Democratic opponent in the general election? Please explain.

We have very different priorities:

- 1.) I am not in favor of school closures or program consolidations.
- 2.) I do not believe in balancing the books by cutting back services to those that need it most.
- 3.) I believe in democracy in the work place and the workers right to organize. Public employees are preferable to outsourcing for any regularly performed position.

My opponent was appointed to the Community Advisory Committee For Investing In Educational Excellence. CAICEE based their recommendations on a \$25 million shortfall for the 2007-08 school year. The School Board is now claiming a \$26 million surplus. Key drivers for the predicted shortfall were cited: *"1. District policy choices, particularly in the areas of transportation, facilities, special education and bilingual services."* [emphasis added.] At the top of the list are the recommendations to close schools.

Funding for special education students and English language learners is subsidized by regular education. These students are more expensive to serve. CAICEE essentially recommends not spending the extra money. Parents and teachers tell me the effects are already being felt.

The CAICEE recommendations address the transportation needs of the students who are known to be vulnerable. It further recommends charging a fee to all other students traveling outside of their neighborhood. I know from personal experience, that many working poor families do not qualify for services and yet would not be able to absorb the extra cost of transportation. If implemented, the fees would, in effect, cut many students off from the school that would be most appropriate for them.

Additionally, because I am a Democrat, I am watchful and alert to the school districts history of union busting. I will never be for the privatization of public schools, neither the classroom nor the support component. My opponent is affiliated with organizations that are open to privatization and has specifically endorsed outsourcing of services in the Community Advisory Committee For Investing In Educational Excellence Report, dated February 10, 2006.

I cannot support a candidate whose values are diametrically opposed to my own.

6. Do you believe the current structure of taxes and/or fees that generate funds in your area are fair? If not, how would you change it?

Urban schools are not properly funded. We need a third classification of school district to address issues of buying power, professional pay scales, greater populations of special ed students, more first languages spoken, distressed infrastructure and more.

We must give the Legislature the tools to properly fund larger school districts. Currently, there are only two types of school district: Over 2000 students and under 2000 students.

7. How would you balance continued growth, the quality of the environment and declining petroleum and energy resources? What is the role of the Critical Area Ordinance (CAO)?

Currently, Seattle Schools are experiencing a lull in population. This is true across the country. If we don't retain the capacity to grow and only build mega-schools we will be doomed to transport students for many years into the future.

The CAO is not my area of expertise.



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8. The caucus system helps Democratic Party members in a legislative body work together and stick together. Do you support determining leadership positions and committee chair positions *solely within* the ranks of the Democratic Caucus?

I have strong Democratic values. There are only seven members on the Board.

9. What role should government play in the healthcare system? This is not my area of expertise.

10. What is your position on civil rights for Gay, Lesbian, bisexual and trans gendered people? What is your position on equal rights for same-sex couples when it comes to benefits, civil unions, marriage and parental rights?

I don't understand why anybody's rights are limited.

11. What creative solutions can you offer to address the problems of the economically disadvantaged?

We must graduate more students with meaningful diplomas. We must foster relationships between the schools and the families. With creative, thoughtful use of campus space, we not only raise operating revenue, we create welcoming space on campus. When families participate, when communities are involved, kids get the message that their school and their education are important. More students graduate.

12. What would you like us to know about you?

For 21 years, I have lived in the same house in the Green Lake neighborhood. This is where I raised my daughter, Gwen. There is nothing I can do with my life that will be more important than being a mother. As a young empty-nester, I have a lot of energy and a need to give back to my community. Just over six years ago, I became deeply concerned about Seattle's 50% graduation rate. I understand the anatomy of the decision to leave school, because I left home at 16. I did things the hard way. I fought back and earned my diploma and three degrees. For a living, I build healthy organizations. Drawing on my professional and life experiences, I have developed a plan to turn-around the true crisis in Seattle schools. I have a plan to graduate many more students with meaningful diplomas.

In the interests of strengthening the Democratic Party and the ability of the Party to support me or any other candidate, I pledge to uphold high ethical standards. I am responsible for the content of literature, advertising, and statements disseminated by my campaign. If my campaign releases information regarding my opponent(s), I pledge that any such release will allow reasonable time for verification by the voters.

Signature	Lisa C. Stuebing	Date	
		5/8/07	

Please attach a recent resume.